# Presentation to Faculty Senate Executive Committee 

Proposal to establish the Department of Global Gender and Sexuality Studies (GGS)

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## Operational drivers for (re)establishing the department

1. to educate students about global issues and create informed global citizens, key bullet points in SUNY 2020
2. to capitalize on the increase in career options for those with training in gender analysis
3. to serve students outside the College for whom gender is an important category of analysis
4. to leverage College-wide expertise in the area of gender and sexuality studies currently dispersed under the TNS model
5. to establish a true interdisciplinary department driven by joint appointment in the College, a model that helps the College grow innovation and research in a resource-poor environment. Proof of concept for other such departments.
6. to create a functional hub for the creation of new courses, new pathways, new combined degree programs

## Relevant issues

1. degrees associated with Global Gender Studies, a PhD, an MA, and an undergraduate major, already exist and can be modified to suit the expertise in the reformed department
2. MA students have had very good outcomes in government agencies and NGOs and have gone on to do additional degrees in professional schools and PhD programs
3. enrollment in GGS courses is increasing, while enrollment for TNS overall is decreasing, a signal that a restored and expanded department could do even more to respond to student interest

## Process for formation of a new department

1. Review by voting faculty TNS (series of meetings over the course of Fall 2016 that resulted in a decision in spring 2017 to move ahead with the restored department) $\checkmark$ Completed
2. Submission of documentation to Provost for review $\checkmark$ Completed
3. Presentation to the Deans $\sqrt{ }$ Completed Oct. 10, 2017
4. Presentation to the UB Faculty Senate in process
i. Review by Faculty Senate Executive Committee - Today
ii. Review by Faculty Senate Academic Planning Committee
iii. First reading and discussion at the Faculty Senate
iv. Second reading a vote
5. Decision by Provost / President

## Budget implications of (re)establishing and expanding GGS

- Non-recurring marginal costs:
- all faculty in place, no start ups
- minimal costs for branding, marketing and communications (\$8k)
- Recurring marginal costs:
- $\quad \$ 25 k$ for half-time ATC, shared with another department
- 1 FTE of course releases for department leaders (\$14k)
- Space issues:
- none; all faculty already housed in a workable space in Clemens

